PAKET II

PENGAYAAN, SOAL & PEMBAHASAN UJIAN NASIONAL SMP/MTS MATA PELAJARAN BAHASA INGGRIS

Read Text 1 to answer question 1.

Text 1.

Indikator : Menentukan maknacaution.

Indikatorsoal : Disajikan sebuah teks caution di tempat umum, siswa dapatmenentukan makna teks tersebut dengan tepat.

Soal :

1. The text above tells us that….
   A. we can do many activities near thewater
   B. we should not swim as the water containsbacteria
   C. it is dangerous because the wave ishigh
   D. we should be careful with the heavyrainfall

Kunci Jawaban: B

Pembahasan : Teks tersebut menginformasikan mengenai kualitas air yang kurang baik disebabkan karena aktivitas ombak dan curah hujan yang tinggi dapat menjadikan air keruh dan kemungkinan mengandung bakteri. Maka jawaban yang tepat adalahB.

Read Text 2 to answer questions 2 and 3.

Text 2.

Indikator : Menentukan informasi tersirat teks greetingcard.

Indikatorsoal : Disajikan sebuah teks greeting card siswa dapatmenentukan informasi tersirat teks tersebut dengan tepat.

Soal :

2. From the text we know that Fia is...girl.
   A. a pessimistic
   B. an attractive
   C. an enthusiastic
   D. an introvert

Kunci Jawaban: C

Pembahasan : Fia adalah seorang gadis antusias yang selalu menghadapi segala sesuatu dengan penuh antusiasme. Hal ini diketahui dari kalimat *" Face it with the same zeal, as you alwayshave."*

Indikator : Menentukan informasi tujuan komunikatif greetingcard.

Indikatorsoal : Disajikan sebuah teks greeting card siswa dapatmenentukan tujuan komunikatif teks tersebut dengan tepat.

Soal :

3. The card is writtento....
   A. wish Fia a betteropportunity
   B. congratulate Fia on hersuccess
   C. greet Fia on herhappiness
   D. send Fiagreaterchallenges

Kunci Jawaban: B

Pembahasan : Tujuan dari pengiriman kartu tersebut dapat diketahui pada kalimat terakhir ”Congrtulation on being the best student” maka jawaban yang tepat adalah B.

Read text 3 to answer questions 4 and 5.

Text 3.

To: Adam Jordan I’m sorry but I won’t be able meet you and Bertha for lunch on Friday. I must complete a project by Friday afternoon, and I can’t guarantee that I’ll be done by lunch. Could we reschedule for Monday orTuesday? Terry Smith

Indikator : Menentukan tujuan komunikatif teks shortmessage.

Indikatorsoal : Disajikan sebuah teks short message, siswa dapat menentukan tujuan komunikatif teks tersebut dengan tepat.

Soal :

4. What is the writer’s purpose to send themessage?
   A. To meet Bertha for lunch onFriday.
   B. To complete the project by Fridayafternoon.
   C. To apologize for not being able to meetAdam.
   D. To guarantee that the project could bedone.

Kunci Jawaban: C

Pembahasan : Tujuan penulis mengirim pesan adalah untuk meminta maaf karena tidak dapat menemui Adam pada waktu yang dijanjikan.Ini ditunjukkan dalam frase”I’m sorry...”., maka jawaban yang tepat adalah C.

Indikator : Menentukan informasi tertentu teks shortmessage.

Indikatorsoal : Disajikan sebuah teks short message, siswa dapatmenentukan informasi tertentudalam teks tersebut dengan tepat.

Soal :

5. Who could not have lunch together onFriday?
   A. AdamJordan.
   B. Bertha.
   C. TerrySmith.
   D. Adam andBertha.

Kunci Jawaban : C

Pembahasan : Dalam pesan singkat tersebut disebutkan bahwa penulis yaitu Terry Smith tidak dapat menemui Adam dan Bertha untuk makan siang bersama, maka jawaban yang tepat adalah C.

Read Text 4 to answer questions 6 and 7.

Text 4.

Indikator : Menentukan informasirinci.

Indikatorsoal : Disajikan sebuah teks pengumuman, siswa dapatmenentukan informasi rinci dalam teks tersebut dengantepat.

Soal :

6. What should the guests mention in theiremail?
   A. Rebooking fee anddate.
   B. The charge and bookingdetail.
   C. Booking details and rebookingdate.
   D. The fee and the service theyneed.

Kunci Jawaban: C

Pembahasan : Secara rinci jawaban pertanyaan diketahui darikalimat"..., *with your booking details and rebooking date,...",* makajawaban yang tepatC.

Indikator : Menentukan maknakata.

Indikatorsoal : Disajikan kutipan kalimat dengan salah satu kata digaris bawahi, siswa dapatmenentukan makna kata tersebut dengan tepat.

Soal :

7. "..., rebooking fee is free of charge."

What does the word feemean?

A. Salary.
B. Cost.
C. Requirement.
D. Independence.

Kunci Jawaban: B

Pembahasan : Secara kontekstual makna kata tersebut adalah *cost*, maka jawaban yang tepatB.

Read Text 5 to answer questions 8 and 9.

Text 5

Indikator : Menentukan informasirinci.

Indikatorsoal : Disajikan sebuah teks undangan, siswa dapat menentukan informasi rinci dalam teks tersebut dengantepat.

Soal :

8. How can we confirm toSara?
   A. By meeting her after July20.
   B. By coming to the Tremble PointPlace.
   C. By ordering grilled food andsodas.
   D. By sending message, phone oremail.

Kunci Jawaban: D

Pembahasan : Secara rinci jawaban pertanyaan diketahui dari kalimat ”*Please RSVP by July 20 to Sara: 122 969 523, sararoule@yahoo.com”*, maka jawaban yang tepatD.

Indikator : Menentukan informasi tersirat teksundangan.

Indikatorsoal : Disajikan sebuah teks undangan, siswa dapat menentukan informasi tersirat teks tersebut dengan tepat.

Soal :

9. From the text we knowthat....
   A. it is Elsa’s seventeeth birthday
   B. confirmation of attendance isimportant
   C. Elsa’s birthday is on the sixteenth ofAugust
   D. the guests should confirm after July thetwentieth

Kunci Jawaban: B

Pembahasan : Para tamu undangan harus konfirmasi kepada Sara baik melalui email atau telepon. Hal ini diketahui dari kalimat ”*Please RSVP by July 20 to Sara:...”*, maka jawaban yang tepat adalah B.

Read Text 6 to answer questions 10 and 11.

Text 6.

CAMPING SCHEDULE

Fri.	GROUP 1	GROUP 2	GROUP 3	GROUP 4
09:00	Rope crafting	Using tools	Using flag	Giving first aid
10:00	Using flag	Fire building	Waterfront survival	Giving first aid
11:00	Using tools	Using flag	Giving first aid	Waterfront survival
13:30	Fire building	Waterfront survival	Giving first aid	Using flag
14:30	Team building	Giving first aid	Rope crafting	Using tools
15:30	Waterfront Survival	Giving first aid	Team building	Fire building
Sat.				
09:00	Giving first aid	Rope crafting	Doing Morse code	Doing Morse code
10:00	Giving first aid	Team building	Using tools	Rope crafting
11:00	Doing Morse code	Doing Morse code	Fire building	Team building
13:30	Hiking	Hiking	Hiking	Hiking
14:30	Hiking	Hiking	Hiking	Hiking
15:30	Hiking	Hiking	Hiking	Hiking

Indikator : Menentukan tujuankomunikatif.

Indikatorsoal : Disajikan sebuah teks jadwal, siswa dapat menentukan tujuan komunikatif dari teks tersebut dengan tepat.

Soal :

10. The text iswritten....

A. to announce the campingschedule
B. to inform the activities in the campingsite
C. to describe the camping program
D. to promote the camping program

Kunci Jawaban: B

Pembahasan : Teks tersebut berupa jadwal kemping, jadi tujuannya adalah untuk menginformasikan kegiatan.

Indikator : Menentukan informasirinci.

Indikatorsoal : Disajikan sebuah teks jadwal, siswa dapat menentukan informasi rinci dalam teks tersebut dengan tepat.

Soal :

11. Which groups will have Rope onSaturday?

A. Group 1 and Group2.
B. Group 2 and Group3.
C. Group 2 and Group4.
D. Group 3 and Group4.

Kunci Jawaban: C

Pembahasan : Secara rinci jawaban pertanyaan diketahui pada jadwal hari Sabtu, yakni Group 2 jam 09:00 dan Group 4 jam10:00.

Read text 7 to answer questions 12 to 14.

Text 7.

Dear Icha,

How's life? Thanks for the letter telling about your holiday activities. Here, I want to tell you about mine.

Last holiday, my family and I went to the beach. We wanted to release the baby sea turtles from the Goa Cemara shore.

GoaCemaraislocatedinBantul,Yogyakarta.Thewalktothebeachwasprettyfar,but veryshady.ItfeltlikewewereintheTwilightmoviescenes,agreatforphotoshoots!We adopted5babyturtles.Eachturtlecost10,000rupiahs.Thebabyturtleswerejusthatched. Theyweresocute.IchosemyturtleandnameditAnjo.MysisterFiaalsochoseoneand nameditWora.Anjoandfriendswereveryskittishinthebox,andthenrightwhenweset them in the sand, they immediately got still. They did not make anymovements.

We entered Anjo in the race. We were told by our guide that before the race began, we shouldfacethelittlebabiessouthsothatwhentheycameouttoshoreatnight,theywould remember which way to go. Cool, isn't it? And the race began. I could see howenergetic they were. What I noticed was that when they hit the water and were pushed back by the waves, the turtles ran faster as if knowing what was ahead of them. They were just about to get swept away by the ocean. It was my unforgettable experience with the baby sea turtles.

Best wishes,

Swastika

Indikator : Menentukan rujukankata.

Indikatorsoal : Disajikan sebuah kutipan kalimat dari teks berbentuk surat dengan salah satu kata ganti, siswa dapat menentukan rujukan kata dari kata ganti tersebut dengan tepat.

Soal :

12. "They were so cute." (Paragraph 3) The underlined word refers to….
    A. holiday activities
    B. photoshoots
    C. the baby turtles
    D. moviescenes

Kunci Jawaban: C

Pembahasan : Dari petikan kalimat sebelumnya"*The baby turtles were just hatched*," maka dapat disimpulkan bahwa kata t*hey* menggantikan kata *the baby turtles.*

Indikator : Menentukan maknakata.

Indikatorsoal : Disajikan kutipan kalimat dengan salah satu kata digarisbawahi, siswa dapat menentukan makna kata tersebut dengan tepat.

Soal :

13. "...,they immediately got still. " What does the word stillmean?
    A. static
    B. busy
    C. angry
    D. hectic

Kunci Jawaban: B

Pembahasan : Secara kontekstual makna kata tersebut adalah *static.*Ini juga didukung oleh kalimat berikutnya yang merupakan penjelas, yaitu "They did not make any movements." Maka jawaban yang tepat B.

Indikator : Menentukan informasitertentu.

Indikatorsoal : Disajikan sebuah teks berbentuk surat, siswa dapat menentukan informasi tertentu dari teks tersebut dengan tepat.

Soal :

14. What name did the writer give to the babyturtle?
    A. Icha.
    B. Anjo.
    C. Fia.
    D. Wora.

Kunci Jawaban: B

Pembahasan : Jawaban ini dapat diketahui dari kalimat "I chose my turtle and named it Anjo. " Maka jawaban yang tepatB.

Read Text 8 to answer questions 15 to 17.

Text 8.

Indikator : Menentukan informasirinci.

Indikatorsoal : Disajikan sebuah teks fungsional pendek berbentukiklan kursus/ pelatihan, siswa dapatmenentukan informasi rinci dalam teks tersebut dengan tepat.

Soal :

15. Which part of course should we attend when we want to know more about compositional techniques?
    A. FabulousPhotos.
    B. NextSteps.
    C. The How and theWow.
    D. Capturing YourKids.

Kunci Jawaban: C

Pembahasan : Secara rinci jawaban pertanyaan diketahui bagian kursus yang kedua yaitu ”*The How and the Wow (CompositionalTechniques)”,* makajawaban yang tepat adalahC.

Indikator : Menentukan informasi tersirat dalam teks fungsional pendek berbentuk iklan.

Indikator soal : Disajikan teks fungsional iklan kursus/ pelatihan yang sama, siswa dapat menentukan jawaban pertanyaan tentang informasi tersirat di dalam teks tersebut dengan tepat.

Soal:

16. What should we do to make sure we get a place in thecourse?
    A. Run to the cozy home.
    B. Structure the class for a smallgroup.
    C. Choose the part of the course.
    D. A downpayment.

Kunci Jawaban: D

Pembahasan : Dalam teks disebutkan bahwa biaya kursus adalah $100 meliputi $30 *non refundable down payment to secure the spot,* maka jawaban yang tepat adalahD.

Indikator : Menentukan tujuan komunikatif teksfungsional pendek berbentuk iklan.

Indikatorsoal : Disajikan sebuah teks iklan yang sama, siswa dapatmenentukan tujuan komunikatif teks tersebut dengan tepat.

Soal :

17. What is the purpose of the text?
    A. To persuade the reader to join thecourse.
    B. To invite the reader to take part in thecontest.
    C. To inform how to get perfectportraits.
    D. To show the steps how to takephotos.

Kunci Jawaban: A

Pembahasan : Tujuan dari penulisan iklan tersebut adalah untuk membujukpembaca agar mengikuti kursus yang diselenggarakan oleh sebuah lembaga, maka jawaban yang tepat adalahA.

Read Text 9 to answer questions 18 to 20.

Text 9.

OPERATION AND USE

BEFORE FIRST USE

Before using your coffeemaker for the first time, wash decanter/lid and removable

filter basket using a mild, non-abrasive detergent and water. Rinse each thoroughly.

Follow Steps 3 – 5 (Brewing Coffee) using water, to clean the inside.

BREWING COFFEE

1. Liftthelidforfilterbasketandwaterreservoiraccess.Insert4-Cuppaperorpermanent filter into the removable filterbasket.
2. AdddesiredamountofcoffeereferringtotheCoffeeMeasurementChart.(SeePage7) Shake lightly to level coffee. Be sure the filter is centered.
3. Fillthedecanterwithcoldwatertodesiredcapacityasmarkedonthesideofthedecanter (1 cup = 5 oz). To brew 4 cups of coffee, fill the decanter to the 4-cup line.
4. Pourthewaterintothewaterreservoir.NOTE:Foreasyandaccuratefilling,referto cup markings on the water windows. Place the empty decanter onto the warming plate.
5. Plug the cord into the electrical outlet and turn your coffeemaker switch to the “ON” position. When the coffee stops flowing, the brewing cycle is complete. NOTE: The warming plate will keep your coffee piping hot until you turn your coffeemakeroff.
6. After contents have cooled, carefully remove the filter basket and discard the used grounds and paper filter or rinse clean the permanent filter if you use it. Rinse the removable filter basket andreplace.
7. To make another pot of coffee, repeat Steps 1 –6.
8. Besuretoturnyourcoffeemakeroffwhenthedecanterisemptyandyouarenolonger using it. Please unplug the power cord when not inuse.

Indikator : Menentukan rujukankata.

Indikator soal : Disajikan sebuah kutipan kalimat dari teks procedure dengan salah satu kata ganti, siswa dapatmenentukan rujukan kata dari kata ganti tersebut dengan tepat.

Soal :

18. "…and you are no longer using it."(Step 8) The underlined word refers to….
    A. the power cord
    B. the decanter
    C. the paperfilter
    D. thecoffeemaker

Kunci Jawaban: D

Pembahasan : Dari petikan kalimat sebelumnya "*Be sure to turn your coffeemaker off when the decanter is empty*…" maka kata *it* menggantikan kata *coffeemaker.*

Indikator : Menentukan informasitertentu.

Indikatorsoal : Disajikan sebuah teks procedure tentang cara mengoperasikan sesuatu, siswa dapatmenentukan informasi tertentu dari teks tersebut dengan tepat.

Soal :

19. When should the used grounds and paper filter beremoved?
    A. When the coffee stopsflowing.
    B. After the contents havecooled.
    C. While the is coffee pipinghot.
    D. When the decanter is empty.

Kunci Jawaban: B

Pembahasan : Jawaban ini dapat diketahui pada langkah ke 6 yaitu *"after contents have cooled..."*, maka jawaban yang tepatB.

Indikator : Menentukan maknakata.

Indikatorsoal : Disajikan kutipan kalimat dengan salah satu kata digaris bawahi, siswa dapat menentukan makna kata tersebut dengan tepat.

Soal :

20. "Pour the water into the water reservoir." (Step 4) What does the underlind wordmean?

A. Spoon.
B. Pipe.
C. Filter.
D. Container.

Kunci Jawaban : D

Pembahasan : Secara kontekstual makna kata tersebut adalah wadahataucointainer, maka jawaban yang tepatD.

Read Text 10 to answer questions 21 to 24.

Text 10.

Thisismyfavoriteartist.HerfullnameisRobinRihannaFenty.Sheisafamoussinger in the world. She was born on 20 February 1988 in Saint Michael,Barbados.

Rihannahassmallfamily.Thereare5peopleinherfamily.Theyareherfather,mother, and 2 siblings. Her father's name is Ronald. Her mother is Monica Fenty. Her siblings are Rorrey and Rajad.

Rihanna likes modelling. She has ever won modelling contest, Miss Combermere. She also loves fashion style. Her hair style changes quite often. Sometimes she performs with curly hair. But, in another chance she appears in straight hair with different colour.

Rihanna is a very success RnB singer. She has won many awards such as Grammy Award and American Music Award. Her songs are known well through the world; Only Girl (In the World), What's My Name?, Unfaithful, Umbrella, Love the Way You Lie, for instance.

www.sekolahoke.com/2011/08/function-and-example-of-descriptive.html

Indikator : Menentukan informasi tertentu teks teksdescriptive.

Indikatorsoal : Disajikan sebuah teks descriptive, siswa dapat menentukan informasi tertentu teks tersebut dengan tepat.

Soal :

21. What often changes in Rihanna'sappearance?

A. Hername.
B. The family.
C. Her hairstyle.
D. DHer musicgenre.

Kunci Jawaban : C

Pembahasan : Dalam paragraf ketiga disebutkan bahwa gaya rambutnyasering berubah-ubah. Maka jawaban yang tepat adalah C.

Indikator : Menentukan tujuan komunikatif teksdescriptive.

Indikatorsoal : Disajikan sebuah teks descriptive, siswa dapatmenentukan tujuan komunikatif teks tersebut dengan tepat.

Soal :

22. The textis writtento....
    A. tell about the life of Rihanna
    B. show how to be a famousartist
    C. describe an artist, Rihanna
    D. list Rihanna'salbums

Kunci Jawaban: C

Pembahasan : Teks tersebut berbentuk descriptive. Orang menulis teks descripive tujuannya adalah untuk mendeskripsikan seseorang, suatu benda, atau tempat yang spesifik. Jadi jawaban yang tepat adalahC.

Indikator : Menentukan rujukankata.

Indikator soal : Disajikan sebuah kutipan kalimat dari teks descriptivedengan salah satu kata ganti, siswa dapatmenentukan rujukan kata dari kata ganti tersebut dengan tepat.

Soal :

23. "<u>They</u> are her father, mother, and 2 siblings." (Paragraph 2) The underlined word refersto ….
    A. smallfamily
    B. fivepeople
    C. her father andmother
    D. twosiblings

Kunci Jawaban: D

Pembahasan : Dari kalimat sebelumnya "*There are 5 people in her family*," makakata *they*dalam kalimat di atas merujuk pada 5 people.

Indikator : Menentukan gambaran umum teksdescriptive.

Indikatorsoal : Disajikan sebuahteks descriptive, siswa dapatmenentukangambaran umum tekstersebut dengan tepat.

Soal :

24. What is the text mainly about?
    A. Rihanna'schildhood.
    B. Rihanna'sac.hievement.
    C. Rihanna'sfamily.
    D. Rihanna's lifestory.

Kunci Jawaban: D

Pembahasan : Secara keseluruhan teks tersebut menceritakan tentang Rihanna atau nama lengkapnya Robin Rihanna Fenty. Maka jawaban yang tepat adalahD.

For questions 25 to 27, complete text 11 with appropriate words.

Text 11.

> Adiandhisfamilyhadaholidaylastyear.Theywenttoapeacefulplaceattheseaside and borrowed a 25) ... from one of their friends. Then, they rowed and fished on the sea all day. They also had races against otherboats.
>
> When the sea water was rough, they 26) ...to a small lake near the sea instead. They were very 27) ... on this lake because there were a lot of sharp rocks there, and the water was shallow. They did not want to damage their friend's boat.

Indikator : Menentukan kata yang tepat untuk melengkapi teksrumpang.

Indikatorsoal : Disajikan teks recount, siswa dapat mengisi rumpang dengan kata benda yangsesuai.

Soal :

25. A.car
    B. rod
    C. tent
    D. boat

Kunci Jawaban : D

Pembahasan : Clue untuk jawaban adalah terusan kalimatnya "... and then they sailed and fished on the sea all day."Kemudian diperjelas pada kalimat berikutnya "They also had races against other boats." Jadi jawaban yang tepat adalahD.

Indikator : Menentukan kata yang tepat untuk melengkapi teksrumpang.

Indikatorsoal : Disajikan teks recount, siswa dapat mengisi rumpang dengan kata kerja yangsesuai.

Soal:

26. A.moved
    B. started
    C. swam
    D. sailed

Kunci Jawaban: A

Pembahasan : Kata kerja yang paling tepat untuk melengkapi rumpang adalah *moved.* Clue untuk jawaban tersebut ada pada preposisi *to* yang tidak tepat jika diisi dengan kata sailed. Kata started dan swam tidak cocok dengan konteks bacaan. Maka jawaban yang tepat adalahA.

Indikator : Menentukan kata yang tepat untuk melengkapi teksrumpang.

Indikatorsoal : Disajikan teks recount, siswa dapat mengisi rumpang dengan kata sifatyangsesuai.

Soal:

27. A.cheerful
    B. careful
    C. exhausted
    D. tired

Kunci Jawaban: B

Pembahasan : Clue untuk melengkapi rumpang terdapat pada terusan kalimatnya yaitu: "... because *there were a lot of sharp rocks there, and thewater was shallow."* Jadi mereka harus hati-hati.

Read Text 12 to answer questions 28 to 30.

Text 12.

Pied-Piper of Hamelin

The town of Hamelin was suffering from a terrible plague of rats. The town council triedeverythingtogetridofthem,butcouldn't.Atlast,theMayorpromisedabigreward to anybody who could put an end to theplague.

AstrangerdressedinbrightclothesarrivedandsaidhecouldridHamelinoftherats.At night,thestrangerbeganplayingatuneonhisflute,drawingalltheratsoutofthehouses and barns and into the river, where theydrowned.

The Mayor would not pay the piper because he said that playing a flute was not worth the reward. He ordered the piper to leave Hamelin.

Butthepipercamebackoneday,andstartedtoplayhisflute.Thistime,allthechildren followed him, and he left the village towards the mountains. Suddenly, a cave opened in themountainandthepiperandallthechildrenwentin.Thecaveclosedbehindthemand the children were never seen again inHamelin.

http://easyenglish4us.blogspot.com/2010/02/fairy-tale-magic.html

Indikator : Menentukan informasirinci.

Indikatorsoal : Disajikan sebuah teksnarrative berbentuk fairy tale, siswa dapatmenentukan informasi rinci dalam teks tersebut dengantepat.

Soal :

28. How could the stranger rid Hamelin of therats?
    A. By paying the Mayor.
    B. By dressing in bright clothes.
    C. By closing the cave with the children init.
    D. By playing a tune on hisflute.

Kunci Jawaban: D

Pembahasan : Secara rinci jawaban pertanyaan diketahui pada kalimat kedua paragraf kedua: "*At night, the stranger began playing a tune on his flute, drawing all the rats out of the houses and barns and into the river, where they drowned",* makajawaban yang tepatD.

Indikator : Menentukan pikiran utama teksnarrative.

Indikatorsoal : Disajikan teks esai pendek narrative berbentuk fairy tale, siswa dapat menentukan jawaban pertanyaan tentang pikiranutama teks tersebut dengan tepat.

Soal:

29. What is the main idea of paragraph three?
    A. The Piper came back and the children followedhim.
    B. The Mayor would not pay the piper.
    C. A stranger came to Hamelin and wanted to kill therats.
    D. The town of Hamelin was suffering from a terrible plague ofrats.

Kunci Jawaban: B

Pembahasan : Pikiran utama paragraf ketiga adalah wali kota tidak mau membayar the piper, maka jawaban yang tepat adalahC.

Indikator : Menentukan pesan moral dalam teksnarrative.

Indikatorsoal : Disajikan teks esai narrative berbentuk fairy tale, siswa dapat menentukan jawaban pertanyaan tentang pesan moral dalam esai narrative tersebut dengan tepat.

Soal:

30. What can we learn from thestory?
    A. We should keep ourpromise.
    B. Do not help someone that dissapointyou.
    C. Do not believe instranger.
    D. We should be careful tochildren.

Kunci Jawaban: A

Pembahasan : Dari teks tersebut kita dapat mengambil hikmah bahwa kita harus menepati janji, maka jawaban yang tepat adalahA.

Read Text 13 to answer questions 31 to 33.

Text 13.

TheculturеofAsiaishumancivilizationinAsia.Itfeaturesdifferentkindsofcultural heritage of many nationalities, societies, and ethnic groups in the region, traditionally calledacontinentfromaWestern-centricperspective,ofAsia.Theregionor“continent”is morecommonlydividedintomorenaturalgeographicandculturalsubregions,including CentralAsia,EastAsia,NorthAsia,SouthAsia,SoutheastAsiaandWestAsia.Although Asia is not a distinct continent geographically, there has been little unity or common historyformanyoftheculturesandpeoplesofAsia.Asianart,music,andcuisine,aswell as literature, are important parts of Asian culture. Eastern philosophy and religion also playsamajorrole,withHinduism,Taoism,Confucianism,Buddhism,JudaismandIslam allplayingmajorroles.OneofthemostcomplexpartsofAsiancultureistherelationship between traditional cultures and the Westernworld.

OtherculturaldifferencesthroughoutAsiaareAsianpeople’sadaptationstotheclimate zonesofAsia,subtropicalortropical.Theethnicgroupshaveadaptedtomountains,deserts, grasslands, and forests. On the coasts of Asia, the ethnic groups have adopted various methods of harvest and transport. Some groups are primarily hunter-gatherers, some practice transhumance (nomadic lifestyle), others have been agrarian/rural for millennia and others are becoming industrial/urban. Some groups/countries of Asia are completely urban (Singapore and Hong Kong). The colonization of Asia was largely ended in the twentieth century, with national drives for independence and self-determination across the continent.

Adapted from http://en.wikipedia.org/wiki/Culture_of_Asia

Indikator : Menentukan gambaran umum teksreport.

Indikatorsoal : Disajikan teks report tentang budaya, siswa dapat menentukan jawaban pertanyaan tentang gambaran umum teks report tersebut dengantepat.

Soal:

31. What is the text about?
    A. Continent ofAsia.
    B. Eastern philosophy and religion.
    C. Ethnic groups throughoutAsia.
    D. Cultures ofAsia.

Kunci Jawaban: D

Pembahasan : Teks tersebut berisi tentang kebudayaan Asia, maka jawaban yangtepat adalahD.

Indikator : Menentukan informasi tersirat dalam teksreport.

Indikatorsoal : Disajikan teks report, siswa dapat menentukan jawaban pertanyaan tentang informasi tersirat di dalam teks tersebut dengan tepat.

Soal:

32. From the text we knowthat....
    A. the cultures and peoples of Asia are thesame
    B. Eastern philosophy and religion play a major role in Asianculture
    C. there is no relationship between traditional cultures and the Westernworld
    D. the ethnic groups cannot adapt to mountains, deserts, grasslands, and forests

Kunci Jawaban: B

Pembahasan : Dalam paragraf pertama dinyatakan bahwa fisafat timur dan agama memainkan peran yang penting dalam kebudayaan Asia. Makajawaban yang tepat adalah B.

Indikator : Menentukan maknakata.

Indikatorsoal : Disajikan kutipan kalimat dengan salah satu kata digaris bawahi, siswa dapat menentukan makna kata tersebut dengan tepat.

Soal :

33. "Although Asia is not a <u>distinct</u> continent geographically, ..."(Paragraph 1) What doesthe underlined wordmean?
    A. United.
    B. Prominent.
    C. Convergent.
    D. Different.

Kunci Jawaban: D

Pembahasan : Secara kontekstual makna kata tersebut adalah different, maka jawaban yang tepatD.

Read Text 14 to answer questions 34 to 37.

Text 14.

Hot Air Balloons

by Mark Marchant

People first experienced flying by using a hot air balloon. The first-ever recorded hot air balloon flight was in France in the summer of 1783. Two brothers, Joseph and Etienne Montgolfer, experimented with paper models heated by hot air at their family's paper factory. On the day of their launch, thousands of people turned out to watch the Montgolfer balloon take off. The French King Louis XVI was among the crowd. The balloon'smaiden flight was a great success. Hot air ballooning became an instant national triumph for France. The French nationlovedtheMontgolfers,whowereseenasashiningexampleofthecountry'snewageof adventure and invention.

However,theMontgolferbrotherswerenotonboardtheirballoon.Thepassengersinthehot airballoonincludedaduck,asheepandachicken!Acoupleofmonthslater,on21November 1783, two brave men called Marquis Francois d'Arlandes and Pilatre de Rozier entered the history books as the world's first people to take safely to the air.

The Montgolfer's design of a hot air balloon is similar to the designs still in use today. Hot airballoonsworkonaverybasicscientifictheory.Warmairrisesupthroughcooler air.Warm air in the balloon makes the hot air balloon rise up through the cooler air surrounding it. To stay airborne, the balloon needs to remain hotter than the surrounding air. As the air inside the ballooncools,theballoondropsslowlytowardstheground.Agas-poweredburnerunderneath the balloon warms up the air inside the balloon and makes it riseagain.

Taken from http://explorer.justenglish.com/magazine/historical-recount/hot-air-balloons

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Indikator : Menentukan informasi tertentu teks teksrecount.

Indikatorsoal : Disajikan sebuah teks recount, siswa dapat menentukan informasi tertentu teks tersebut dengan tepat.

Soal :

34. Who entered the history books as the world's first people to take safely to theair?

A. Joseph and EtienneMontgolfer.
B. The French King LouisXVI.
C. Marquis Francois d'Arlandes and Pilatre deRozier.
D. Etienne Montgolfer and Pilatre deRozier.

Kunci Jawaban: C

Pembahasan : Dalam paragraf 2 disebutkan bahwa pada tanggal 21 November 1783, Marquis Francois d'Arlandes dan Pilatre de Rozier menjadi orang pertama yang selamat di angkasa, maka jawaban yang tepat adalahC.

Indikator : Menentukan informasi tersirat dalam teksrecount.

Indikatorsoal : Disajikan teks recount, siswa dapat menentukan jawaban pertanyaan tentang informasi tersirat di dalam teks tersebut dengan tepat.

Soal:

35. From the text we knowthat....
    A. the balloon'smaiden flight was notsuccessful
    B. French people were proud of the Montgolferballoon
    C. to stay airborne, the balloon needs to remain cooler than the surroundingair
    D. Joseph and Etienne Montgolfer were the first passengers of the hot airballoon

Kunci Jawaban: B

Pembahasan : Dari teks dalam paragraf pertama dinyatakan bahwa balon udara Montgolfer menjadikan kebanggaan bangsa Perancis. Maka jawaban yang tepat adalah B.

Indikator : Menentukan pikiran utama teksrecount.

Indikatorsoal : Disajikan teks esai pendek recount, siswa dapat menentukan jawaban pertanyaan tentang pikiran utama teks tersebut dengan tepat.

Soal:

36. What does the third paragraph of tell us about?
    A. The first flying hot airballon.
    B. The French nationaltriumph.
    C. The passengers in the hot air balloon.
    D. Thedesign of a hot air balloon.

Kunci Jawaban: D

Pembahasan : Paragraf ketigamembahas tentang desain balon udara, baik di masa lampau maupun masa kini. Maka jawaban yang tepat adalahD.

Indikator : Menentukan rujukankata.

Indikatorsoal : Disajikan sebuah kutipan kalimat dari teks recount dengan salah satu kata ganti, siswa dapatmenentukan rujukan kata dari kata ganti tersebut dengan tepat.

Soal :

37. "Warm air in the balloon makes the hot air balloon rise up through the cooler air surrounding it." (Paragraph 3) The underlined word refers to….

E. warmair
F. cooler air
G. scientifictheory
H. hot air balloon

Kunci Jawaban: D

Pembahasan : Dari kalimat tersebutkata *it* menggantikan kata *the hot airballoon,* maka jawaban yang tepat adalah D.

For questions 38 to 40, complete Text 15 with appropriate words.

Text 15.

Demetria Davonne Lovato or usually called Demi Lovato is one of my 38) ... young singers. I like her performance from the first time I heard her song. She's a singer and an actress too. Demi Lovato was born on August, 20, 1992 in Mexico. 39) ..., she started her career when she was nine years old with her best friend Selena Gomez who played a movie in "Princess Protection Program" with her too.She 40) ... some movies on Disney channel and other channels like Camp Rock, Sonny With A Chance, As The Bells Rings and else.

Indikator : Menentukan kata yang tepat untuk melengkapi teksrumpang.

Indikatorsoal : Disajikan teks descriptive, siswa dapat mengisi rumpang dengan kata sifat yangsesuai.

Soal:

38. A.interesting

B. exiting
C. valuable
D. favorite

Kunci Jawaban : D

Pembahasan : Clue untuk jawaban terdapat pada kalimat berikutnya yaitu "*I like her performance from the first time I heard her song"* Jadi jawaban yang tepat adalahD.

Indikator : Menentukan kata yang tepat untuk melengkapi teksrumpang.

Indikatorsoal : Disajikan teks descriptive, siswa dapat mengisi rumpang dengan kata keterangan yangsesuai.

Soal:

39. A. Atlast
    B. Atfirst
    C. Finally
    D. Usually

Kunci Jawaban: B

Pembahasan : Clue untuk melengkapi rumpang terdapat pada lanjutan kalimatnya yaitu: "*... she started her career when she was nine years old...*"Jadi jawaban yang tepat adalah *atfirst.*

Indikator : Menentukan kata yang tepat untuk melengkapi teksrumpang.

Indikatorsoal : Disajikan teks descriptive, siswa dapat mengisi rumpang dengan kata benda yangsesuai.

Soal:

40. A. hasplayed
    B. hassung
    C. hasstarted
    D. has practiced

Kunci Jawaban: A

Pembahasan : Kata yang paling tepat untuk melengkapi rumpang adalah*hasplayed.* Clue untuk jawaban ada pada kata *movies.* Jadi jawaban yang tepat adalah A.

Read Text 16 to answer questions 41 to 43.

Text 16.

Firefly or Lightning Bug
Photinus pyralis

The Pyralis firefly (also known as the lightning bug) is a common firefly in North America.Thispartlynocturnal,luminescentbeetleisthemostcommonfireflyintheUSA.

Atnight,theveryend(thelastabdominalsegment)ofthefireflyglowsabrightyellow- green color. The firefly can control this glowing effect. The brightness of a single firefly is 1/40 of a candle. Fireflies use their glow to attract other fireflies. Males flash about everyfiveseconds;femalesflashabouteverytwoseconds.Thisfireflyisharvestedbythe biochemicalindustryfortheorganiccompundsluciferin(whichisthechemicalthefirefly uses for itsbioluminescence).

Thisflyinginsectisabout0.75inch(2cm)long.Itismostlyblack,withtworedspots on the head cover; the wing covers and head covers are lined in yellow. Like all insects, it has a hard exoskeleton, six jointed legs, two antennae, compound eyes, and a body divided into three parts (the head, thorax, andabdomen).

Both the adults and the larvae are carnivores. They eat other insects (including other fireflies), insect larvae, and snails.

Taken from:
http://www.enchantedlearning.com/subjects/insects/beetles/Fireflyprintout.shtml

Indikator : Menentukan informasirinci.

Indikatorsoal : Disajikan sebuah teks report, siswa dapatmenentukan informasi rinci dalam teks tersebut dengan tepat.

Soal :

41. How do fireflies attract otherfireflies?
    A. By controlling their glowingeffect.
    B. By eating insects including otherfireflies.
    C. By harvesting its bioluminescence.
    D. By camouflaging in thesurroundings.

Kunci Jawaban: A

Pembahasan : Secara rinci jawaban pertanyaan diketahui pada paragraf kedua, ”*The fireflycancontrolthisglowingeffect”dan“Firefliesusetheirglowto attract other fireflies.”* Makajawaban yang tepatA.

Indikator : Menentukan pikiran utama teksreport.

Indikatorsoal : Disajikan teks esai pendek report, siswa dapat menentukan jawaban pertanyaan tentang pikiran utama teks tersebut dengan tepat.

Soal :

42. What does the second paragraph of the text tell usabout?
    A. The firefly'sglow.
    B. The firefly'shabitat.
    C. The anatomy offirefly.
    D. The diet offirefly.

Kunci Jawaban: C

Pembahasan : Paragraf kedua menguraikan tentang anatomi kunang-kunang,maka jawaban yang tepat adalah C.

Indikator : Menentukan maknakata.

Indikatorsoal : Disajikan kutipan kalimat dengan salah satu kata digaris bawahi, siswa dapat menentukan makna kata tersebut dengan tepat.

Soal :

43. "Both the adults and the larvae are<u>carnivores</u>." (Last paragraph)The underlined word means....
    A. meat eater
    B. creepy crawly
    C. grown ups
    D. prey hunter

Kunci Jawaban: A

Pembahasan : Secara kontekstual makna kata tersebut adalah pemakan daging. Hal ini diperjelas oleh kalimat berikutnya yaitu "*They eat other insects (including other fireflies), insect larvae, andsnails."*

Read Text 17 to answer questions 44 to 46.

Text 17

Onceuponatime,onthebanksofariver,Turtleplayedherflute.WhenTurtleplayed, all the animals listened. Lions, elephants, butterflies, snakes and monkeys danced to Turtle's music. One day a man heard Turtle's music. "Ahh," he thought, "that must be Turtle making music. Turtle would taste very good right now." So he called out, "Turtle! Showmeyourbeautifulflute."Turtleslowlywalkedtohimandheldoutherflute.Butthe moment the man saw Turtle, he grabbed her by the neck and began to run. Turtle tried to cry for help, but she couldn't make a sound. She closed her eyes, holding tightly to her flute for goodluck.

When the man reached his hut, he put Turtle into a cage and shut it. Then he turned to hischildren."Don'tletTurtleoutofhercage."Andoffhewenttothefields.Thechildren begantoplayoutside.Turtlesatverystillinsidehercage,thinkingabouttheman'swords. She began to play a sweet tune on her flute, and the children ran to the cage. "Is that you playing,Turtle?"theyasked,theireyeswidewithwonder."Yes,"Turtlesaid.Shekepton playing, for she could see the children were delighted. At last she stopped. "I can dance evenbetterthanIcanplay,"shesaid."Wouldyouliketosee?""Oh,please!"thelittleboy cried."I'llshowyouhowtodanceandplayatthesametime,"saidTurtle,"butyoumust open the cage. There is no room inhere."

So the little child opened the cage and Turtle began to dance and play. The children laughed and clapped their hands, for never had they seen such a wonderful thing. Then Turtlestopped."Don'tstop!"thechildrencried."Oh,"Turtlegroaned,"mylegsarestiff. IfIcouldjustwalkalittlebittoloosenthem..."“Don'tgotoofar,"thelittlegirlcautioned. "Come right back." "Never fear," said Turtle. "You wait right here." Turtle crawled off toward the jungle. The moment she was out of sight, she raced all the way back to her house. Nobody ever found Turtle again. But to this day, if you stretch your ear, you can listen to the sweet sound of a flute in theforest.

Indikator : Menentukan gambaran umum teksnarrative.

Indikatorsoal : Disajikan teks narrative, siswa dapat menentukan jawaban pertanyaan tentang gambaran umum teks tersebut dengan tepat.

Soal :

44. What is the text about?

A. The friendship of turtle, lions andbutterflies.
B. The friendship between turtle and an oldman.
C. The wicked man and hischildren.
D. The turtle that playedflute.

Kunci Jawaban: D

Pembahasan : Secara umum teks tersebut menceritakan kura-kura yangmemainkan seruling, maka jawaban yang tepat adalah D.

Indikator : Menentukan informasirinci.

Indikatorsoal : Disajikan sebuah teks narrative, siswa dapatmenentukan informasi rinci dalam teks tersebut dengan tepat.

Soal :

45. What made the child opened the cage?
    A. He wanted to see the turtledance.
    B. He wanted to go for a walk to theforest.
    C. Because the children laughed and clapped their hands.
    D. Because his legs were stiff and he wanted to loosenthem.

Kunci Jawaban: A

Pembahasan : Secara rinci jawaban pertanyaan diketahui dari akhir paragraf kedua dan awal paragraf ketiga. Secara jelas dapat terbaca dari kalimat ”*So the little child opened the cage and Turtle began to dance and play”,* makajawaban yang tepatA.

Indikator : Menentukan pesan moral dalam teksnarrative.

Indikatorsoal : Disajikan teks esai narrative, siswa dapat menentukan jawaban pertanyaan tentang pesan moral dalam esai narrative tersebut dengan tepat.

Soal :

46. What can we learn from thestory?
    A. You cannot pleaseeveryone.
    B. We must be careful withstrangers.
    C. Don’t be proud of yourbeauty.
    D. Don’t spoil yourchildren.

Kunci Jawaban: B

Pembahasan : Dari teks tersebut kita dapat mengambil hikmah bahwa kitaharus berhati-hati kepada orang asing, maka jawaban yang tepat adalah B.

Indikator : Menentukan susunan kata yang tepat untuk membuat kalimat yang bermakna.

Indikatorsoal : Disajikan sejumlah kata yang diacak, siswa dapat menentukan susunan kata-kata yang tepat untuk membuat kalimat sederhana berjenis deskriptif yang bermakna.

Soal :

47. Arrange these words into a meaningfulsentence.

Bogor Palace –we –spends –weekends –visited –his –where–thePresident

1 2 3 4 5 6 7 8

The best arrangement of the words is….

A. 2 – 4 – 5 – 8 – 6 – 1 – 3 – 7

B. 2 – 4 – 7 – 1 – 3 – 5 – 8 – 6

C. 2 – 5 – 6 – 7 – 1 – 8 – 3 – 4

D. 2 – 5 – 1 –7 – 8 – 3 – 6 – 4

Kunci Jawaban: D

Pembahasan : Susunan kata yang paling tepat adalah "*We visited Bogor Palace where the President spends hisweekeends.*

Indikator : Menentukan susunan kata yang tepat untuk membuat kalimat yang bermakna.

Indikatorsoal : Disajikan sejumlah kata yang diacak, siswa dapat menentukansusunan kata-kata yang tepat untuk membuat kalimat sederhana yang bermakna.

Soal :

48. Arrange these words into a meaningfulsentence.

honest – the Ass – was – Thefox –very –cunning –but –was–too

1 2 3 4 5 6 7 8 9

The best arrangement of the words is….

A. 2 – 4 – 5 – 8 – 6 – 1 – 3 – 7 – 9

B. 2 – 4 – 1 – 7 – 3 – 9 – 5 – 8 – 6

C. 4 – 3 – 6 – 7 – 2 – 8 – 3 – 9 – 1

D. 4 – 8 – 6 – 5 – 2 – 1 – 7 – 3 – 9

Kunci Jawaban : C

Pembahasan : Susunan kata yang paling tepat adalah "*The fox was cunning but the Ass was toohonest.*"

Indikator : Menentukan susunan kalimat yang tepat untuk membuat paragraf report yang padu danbermakna.

Indikatorsoal : Disajikan sejumlah kalimat yang diacak, siswa dapat menentukan susunan kalimat yang tepat untuk membuat paragraf report yang padu dan bermakna.

Soal :

49. Arrange the following sentences into a coherentparagraph.

1. They can reach over 24 m (80 ft)long.
2. Mating occurs during the summer season, and they give birth after about 11 months.
3. They weigh between 87,500-142,500kg.
4. They aremammals.
5. The Blue Whale is largest whale and the largest living creature onEarth.
6. They give birth once every two or three years.

The best arrangement of the sentences is….

A. 3 – 1 – 5 – 4 – 6 – 2

B. 3 – 6 – 1 – 3 – 5 – 2

C. 5 – 1 – 3 – 4 – 6 – 2

D. 5 – 3 – 4 – 1 – 6 – 2

Kunci Jawaban: C

Pembahasan : Susunan teks report dimulai dari general classification, yangtertulis dalam kalimat ke lima. Setelah itu diikuti dengan description.

Indikator : Menentukan susunan kalimat yang tepat untuk membuat paragraf narrative yang padu dan bermakna.

Indikatorsoal : Disajikan sejumlah kalimat yang diacak, siswa dapat menentukan susunan kalimat yang tepat untuk membuat paragraf narrative yang padu dan bermakna.

Soal :

50. Arrange the following sentences into a coherentparagraph.

1) He was very hungry andweak.

2) Nobody wanted to help the littleboy.

3) Once upon a time, there was a little boy, who was poor, dirty, and smelly.

4) He came into a littlevillage.

5) He knocked at every door and asked for some food, but nobody cared abouthim.

6) Finally, a generous old woman helped him.

7) She gave him shelter and ameal.

The best arrangement of the sentences is…. A. 3 – 6 – 2 – 4 – 7 – 1 – 5

B. 3 – 4 – 1 – 5 – 2 – 6 – 7

C. 5 – 1 – 7 – 4 – 2 – 6 – 3

D. 5 – 1 – 6 – 2 – 4 – 3 – 7

Kunci Jawaban: B

Pembahasan : Susunan teks narrative dimulai dari orientation yang tertuang dalam kalimat ketiga, diikuti dengan complication, dan resolution.